

Table of Contents

Introduction	7	Courage	45
Consider These Facts.....	8	Courage	46
Good Character In Action!	9	What Does Courage Mean To You?	47
Good Character In Action At Work!	10	Courageous Careers	48
Good Character In Action For A Career!	11	Connecting	49
Responsibility	12	The Wizard of Oz and Courage	50
Responsibility	13	Perseverance	51
Bookmarks	14	Perseverance	52
Connecting	15	Connecting	53
Career Cards	16	The Little Blue Engine Could	
I Will Be Responsible At Work	18	And You Can, Too!	54
Respect	19	Connecting	55
Respect	20	Reproducible Stickers	56
'R' Puzzle.....	21	Perseverance—Yes or No?.....	57
Connecting	22	On The Job With Perseverance	58
Respect Is Needed Everywhere!.....	24	Citizenship	59
Respect At School	25	Citizenship	60
Respect At Work.....	26	Connecting	61
Honesty	27	School Rules & Work Rules For Citizens	62
Honesty	28	Being A Good Citizen At School and	
Connecting	29	Work By Helping	63
Honesty In The Workplace	30	Words To Live By At School and Work	64
An Honest Lawyer & President:		Parent Tips	68
Honest Abe	31	Responsibility	68
Honest Abe Awards	32	Respect	69
Compassion	33	Honesty	70
Compassion	34	Compassion	71
My Giving Tree Worksheets	35	Self-Discipline	72
Compassion—Pro or Con?.....	37	Courage	73
Careers With Compassion.....	38	Perseverance	74
Self-Discipline	39	Citizenship	75
Self-Discipline	40	Resources & References	76
Connecting	41		
What Time Will You Go To Work?	42		
How Well Do You Listen?	43		
What Goals Do You Want To Achieve?	44		

Good Character For A Career!

Attitude is a little thing that makes a big difference.

—Winston Churchill

Decide which character trait is most needed for each of the jobs pictured below. Write your answer in the boxes below.

-
- **Responsibility**—reliable, dependable, accountable, trustworthy, loyal, faithful
 - **Respect**—look up to, follow rules, consider feelings of, high regard for, caring, listen to
 - **Honesty**—truthful, trustworthy, honorable, upright, faithful
 - **Compassion**—caring, kind, thoughtful, considerate, loving
 - **Self-discipline**—self-control, discipline, obedient, restraint
 - **Courage**—brave, strong, valiant, bold
 - **Perseverance**—keep trying, never give up, determination
 - **Citizenship**—patriotic, help others, community-oriented
-

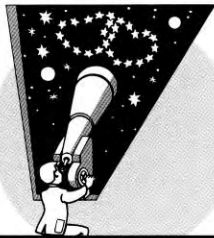
























The
"Honest Abe"
Award



This award is given to

for being honest by

Caught being honest by: _____ Date: _____

The
"Honest Abe"
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This award is given to

for being honest by

Caught being honest by: _____ Date: _____

What Goals Do You Want To Achieve?

The person who properly disciplines himself to do those things that he does not especially care to do, becomes successful.

—Frank Leahy

It takes self-discipline to achieve goals at both school and work.
Here is an example of how to set a goal.

- 1. Set a reachable goal:** *"I want to learn to read better."*
- 2. Write out steps for reaching that goal:** *"I will read 3 books every week."*
- 3. Stay self-disciplined until you reach that goal:** *"I will keep reading even when there are other things I'd rather do."*
- 4. Evaluate your progress:** *"My reading is getting better with every book I read."*

Now write your own school-related goal.

1. My goal: _____
2. My steps for reaching the goal: _____

3. Am I staying self-disciplined? _____
4. How is my progress toward the goal? _____

Now write your own career related goal.

1. My career goal: _____
2. My steps for reaching the goal: _____

3. Am I staying self-disciplined? _____
4. How is my progress toward the goal? _____

Perseverance

Display the perseverance mini-poster. Read the definition of perseverance to the students. Discuss with the students why it is necessary to have perseverance.

Read Aesop's Fable, *The Tortoise and the Hare*.

The Tortoise and the Hare

A hare made fun of a tortoise. "How slow you are!" he said. "You just creep along!"

"Do I?" said the tortoise. "Try a race with me and I'll beat you."

"Ha-ha, you can't beat me," said the hare. "I will race you and beat you! Who can stand at the finish line to make sure the race is fair?"

"Let's ask the fox," said the tortoise.

The fox showed them where to begin the race and where to finish. The fox waited at the finish line.

The race began, and the tortoise lost no time. He started out at once and continued slowly.

The hare ran along quickly for awhile until he had left the tortoise far behind. He knew he could reach the finish line quickly, so he lay down under a tree and took a nap.

The hare woke up and remembered the race. He jumped up and ran as fast as he could. But when he reached the finish line the tortoise was already there!

"Slow and steady wins the race," said the fox.

Discuss the following questions:

- 1. Who did you think would win the race? Why?**
- 2. How was the tortoise able to beat the hare?**
- 3. What does this story teach us about perseverance?**