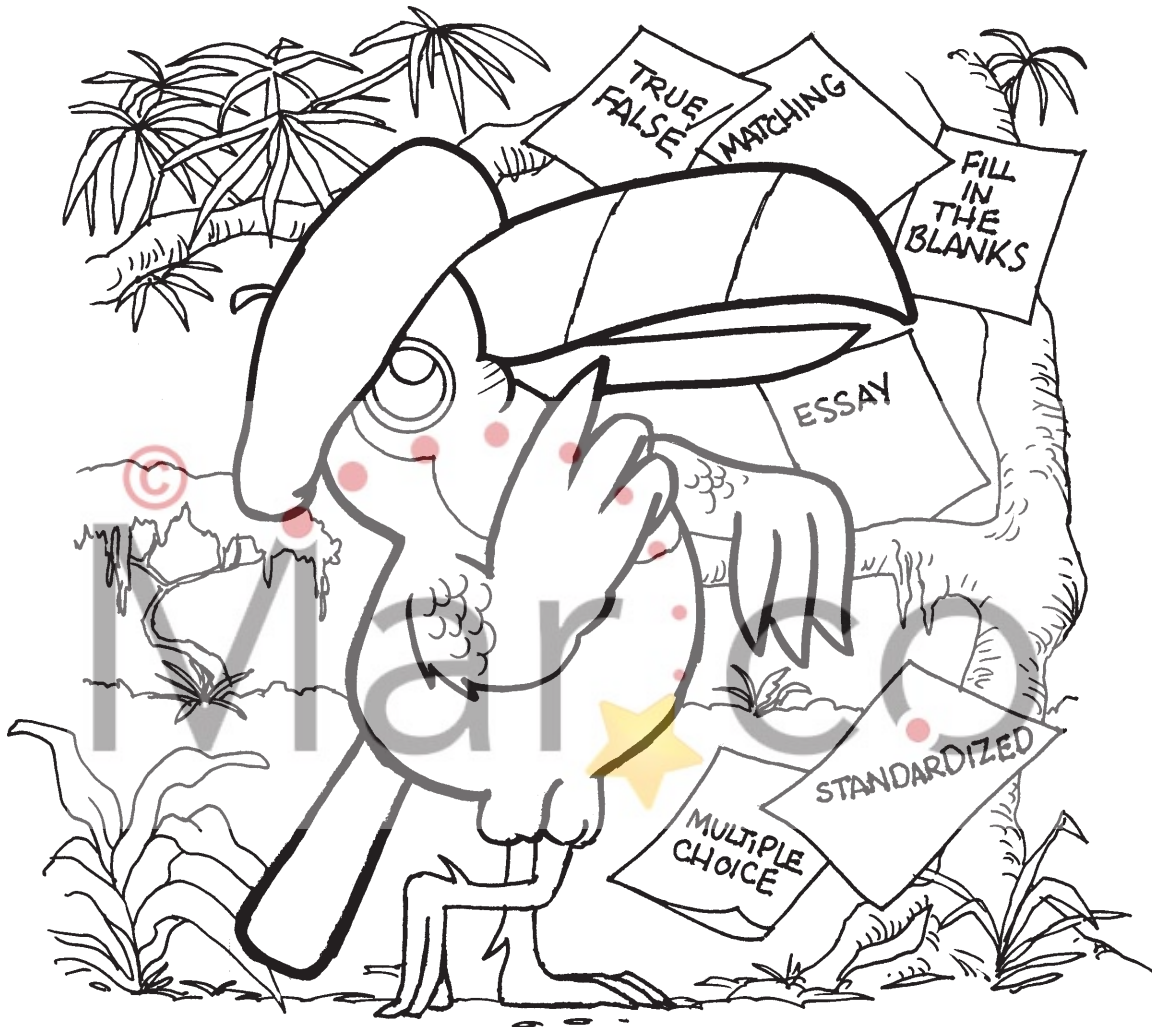


TOBY, THE TERRIFIC TEST-TAKING TOUCAN

**A Program Of Test-Taking Strategies
For Elementary Students**



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Illustrated By Harry Norcross



TOBY: THE TERRIFIC TEST-TAKING TOUCAN

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PROCEDURE WITH STUDENT BOOKLETS (TWO SESSIONS):

Session 1:

Distribute crayons or markers and a student booklet to each student.

Read the story aloud, emphasizing the **bolded** words. (**Note:** Students may be called upon to read parts of the story.) Then have the students color the pictures in their booklets. Collect the booklets or allow the students to take them home.

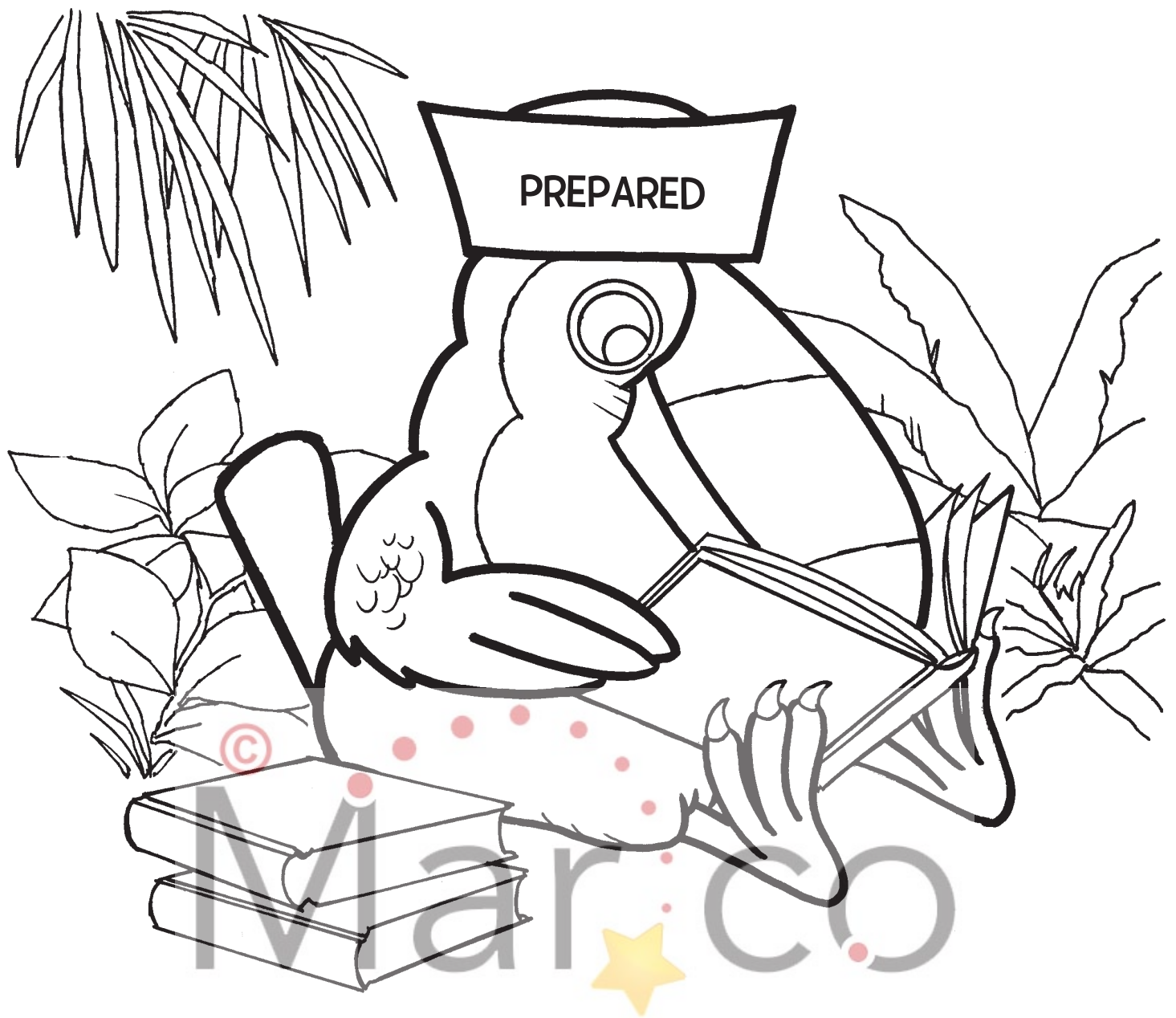
Session 2:

Review the following concepts:

- **ATTITUDE:** Have a positive attitude.
- **REMEMBER:** Remember that studying helps you pass tests with ease.
- **PREPARED:** Be prepared. Make a plan and stick to it. Review and study every night.
- **REVIEWING:** Think about the best way to study—alone or with a buddy? Catch up on missed work. Do everything on the teacher’s list. Look over work assigned for each day.
- **START THE DAY RIGHT:** Get plenty of rest. Eat a good, healthy breakfast.
- **RELAXED:** Take deep breaths and calm down.
- **SMART:** Arrive to class prepared, ready for thinking.
- **PROUD:** Write your name clearly, follow directions, and listen for instructions.
- **LISTENING:** Listen carefully and makes sure directions are clear. If you do not understand the directions, ask a question.
- **WISE:** Look over the test from beginning to end. Figure out how much time to spend on each question. Answer the easiest questions first. Check your answers.
- **CAUTIOUS:** Work neatly and with great care. Erase wrong answers and stray marks carefully and completely.
- **HARD-WORKING:** Do your best. Think about your answers before you start to write.
- **HONEST:** Do your own work.
- **LEARN FROM MISTAKES:** Look over your test and review incorrect answers. Save and review old tests, homework, and schoolwork.
- **THINKING:** Each test is different. Think, plan, and study.

Distribute the *Practice Tests* and a pencil to each student. Then, beginning with the *Multiple Choice Practice Test*, read the verse that describes each test. After each test is discussed, ask the students to complete the related *Practice Test*.

Conclude the lesson by using the *Discussion Questions* (pages 30-31) to review the story and the *Practice Tests*. Collate the students’ papers, place them in the students’ booklets, and allow the students to take their booklets home.



Before taking a test, **PREPARED** Toby knows just what to do.

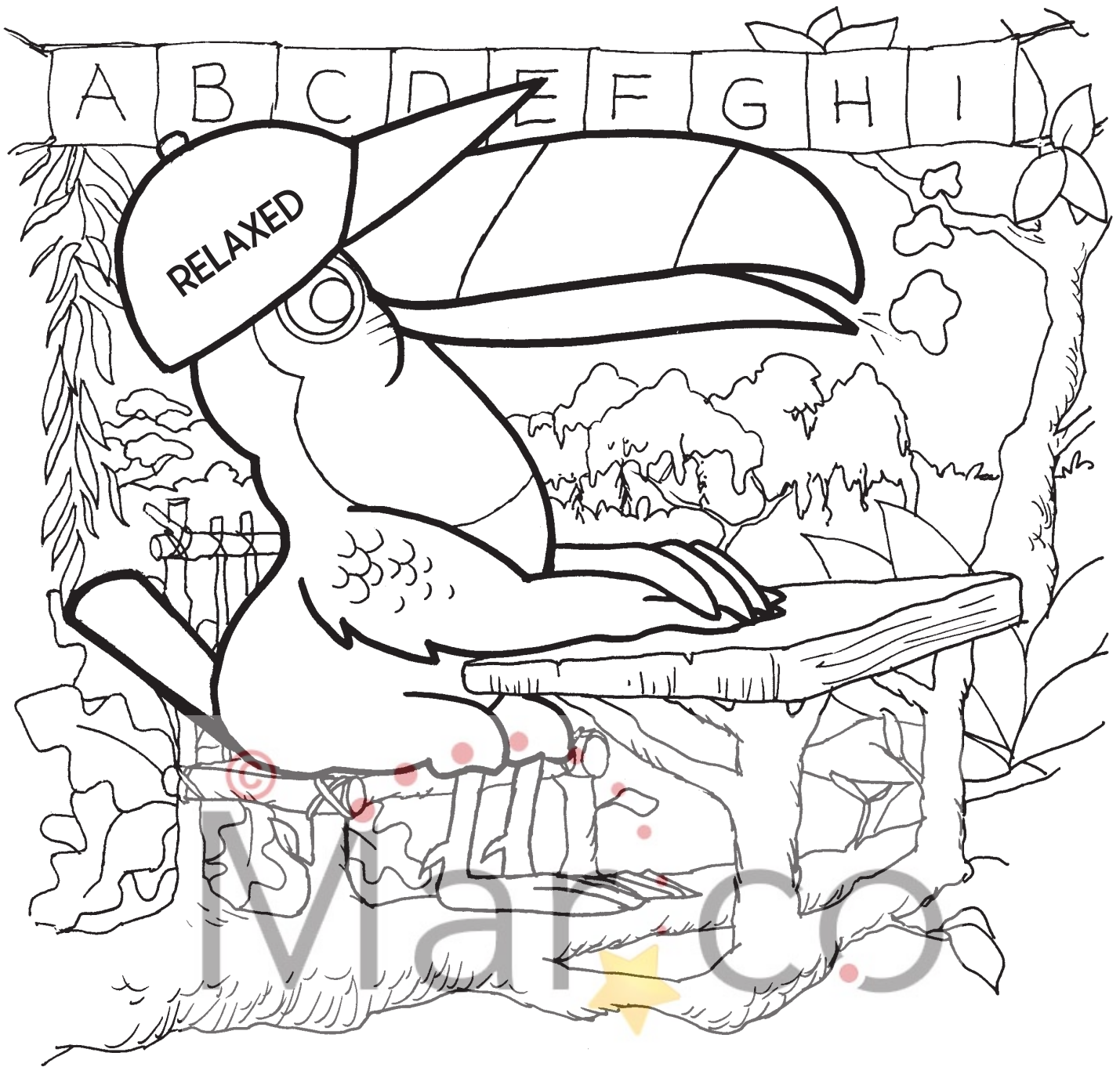
He makes a plan and he sticks to it, too.

He makes sure he knows what will be asked on the test,

And says to himself, "I want to do my very best."

Cramming the night before a test just isn't right.

So Toby reviews and studies every night.

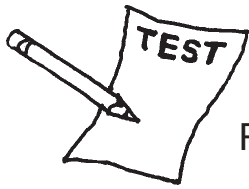


RELAXED Toby doesn't let a test take the smile off his face.
He knows he can do it, so he's eager to go to his place.
He takes deep breaths and calms himself down.
He remembers to smile—Oh, no! Not to frown.
He sits up straight, with his feet flat on the floor,
And knows that good posture will help him even more.



HARD-WORKING Toby always does his best.
He works hard throughout every test.
Using all his time and bothering no one in sight,
He thinks about his answers before he starts to write.

MULTIPLE-CHOICE PRACTICE TEST



Toby says: "A MULTIPLE-CHOICE TEST can be lots of fun,
And you'll feel great when the test is all done.
Just look over the test and figure out what to do,
Read the whole question, think about what it's asking you.
Don't make a choice that you know is wrong,
Look at the choices, find one that belongs.
It's okay to guess or skip a question if you have doubt,
But answer it later. That's what testing is all about.
Reread the sentence with the answer filled in,
If it makes sense, the next question you may begin."

Circle the correct answer to complete the sentence.

- 1. Toby, The Terrific Test-Taker is a _____ .**
A. dog
B. cat
C. toucan
D. monkey
- 2. When taking a test, Toby _____ .**
A. always does his best
B. never looks at someone else's test
C. knows he must get plenty of rest
D. all of the above
- 3. Toby prepares for a test by _____ .**
A. buying a new pen
B. watching TV until midnight
C. skipping breakfast
D. none of the above
- 4. During a test, you should _____ .**
A. work quietly until your teacher tells you to stop
B. go to the restroom
C. look around the room
D. think about the plans you have for after school
- 5. A good listener uses his/her _____ .**
A. eyes
B. ears
C. brain
D. all of the above



DISCUSSION QUESTIONS

1. What did Billy learn from Toby Toucan about why students have to take tests? (Tests help you feel proud of what you know; tests help you set goals; teachers use tests to measure students' progress; tests help students show how much they have learned.)
2. When the teacher announced that the class would have a test, what did she say the class would do each day until the day of the test? (The class would study and review.)
3. Before a test, how does Toby prepare? (He makes a plan, reviews, and studies each day.)
4. How does Toby review for a test? (He decides whether he should study alone or with a buddy, makes up missed work, and looks over work he's done each day.)
5. What three things does Start-The-Day-Right Toby do in order to feel well on test day? (He gets plenty of rest, eats a good breakfast, and makes sure he is in a good mood by getting along with his family.)
6. How does Toby relax and get ready for a test? (He takes deep breaths, smiles, and sits up straight.)
7. What does Toby take to school on test day? (He takes scrap paper, a good eraser, and two #2 lead pencils.)
8. How does Toby feel about his name? (He feels proud of his name and shows that by writing it clearly.)
9. How does Listening Toby listen? (He listens by using his brain, eyes, and ears.)
10. What plan does Wise Toby have for taking a test? (He answers the easy questions first, hardest questions last, goes back and answers questions he has skipped, and checks over his answers.)