

Me!

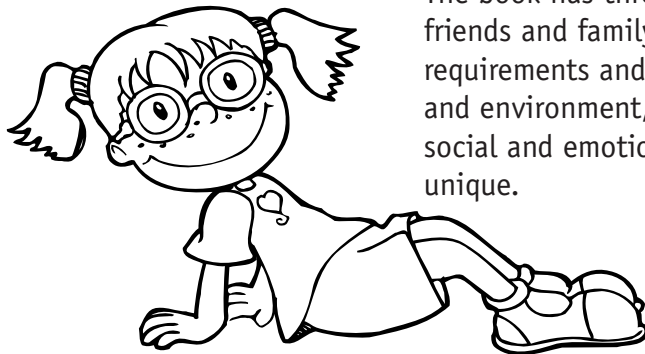
A CROSS-CURRICULAR THEME



Published by World Teachers Press®
www.worldteacherspress.com

Foreword

Me! is a comprehensive book of motivating activities designed for early learners discovering what makes them special as they interact and become part of a community.



The book has three sections exploring aspects of self, the body, and friends and family respectively. Activities address curriculum requirements and enhance skill development in English, health, society and environment, and science as the students investigate the physical, social and emotional factors which make themselves and other children unique.

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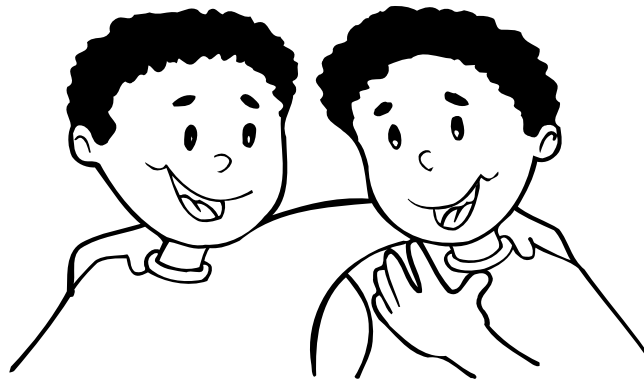
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One of a Kind

Did you know that there are no two people exactly the same —not even twins?

We have patterns on our skin which make us one of a kind. It's like our own special code!



1. Make a print of your thumb and four fingers in the boxes. Compare them to other people's prints in your class.

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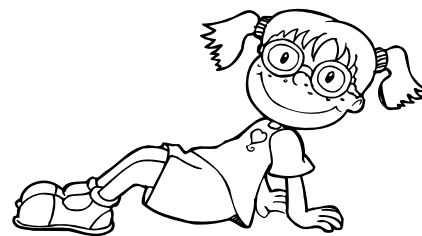
Thumb Pointer Middle Ring Pinky

2. Does anyone have the same fingerprints as you?

Yes	No
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It's good to be different! Lots of things make us different from other people.

3. Color the boxes which contain things that make you feel different.



I have freckles.		I wear glasses.	I'm from another country.
I have a nickname.	I can sing.	I'm good at drawing.	

4. In the blank boxes, write two things that make you different.

Indicator: Recognizes the things that make us different and special.

Good Decision!

All About Me



Sometimes it can be hard deciding what to do. People make decisions about what to do every day of their lives. Some decisions are small and others are very important.

1. Color a box to show what decision you would make about each of the following.

(a) What will you wear to school tomorrow?

- shorts
- skirt
- pants

(b) Who will you play with at lunchtime?

- friends
- the teacher
- brother or sister

(c) How will you solve an argument with another student?

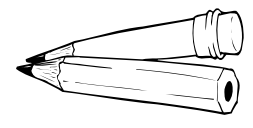
- friends
- the teacher
- brother or sister

(d) If you had \$2.00 to spend at lunchtime, what would you buy?

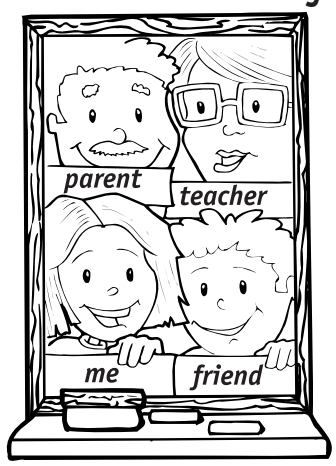
- ice cream
- milk
- fruit

(e) If a stranger starts talking to you, what will you do?

- walk away
- talk to him/her
- tell an adult



2. When you are growing up, other people make some decisions for you. Choose a person from the box to write next to the decision he/she makes for you.



- (a) Who I sit next to in class. _____
- (b) What I eat for dinner. _____
- (c) Who my friends are. _____
- (d) What game I play at lunchtime. _____
- (e) What I wear to school. _____

Indicator: Makes appropriate decisions when required.