

GRADES K - 2

# CONFLICT RESOLUTION

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## Foreword

Conflict is a part of everyday life. Unfortunately, many people lack the skills to resolve conflict fairly. Teaching students conflict resolution skills can not only turn conflict into a positive experience for everyone involved, it can also create a caring school atmosphere, promote problem-solving skills, and encourage peace.

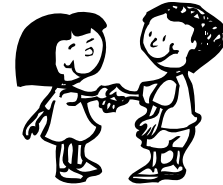
The practical activities in this book will help students understand how to resolve conflict successfully, and allow them to practice skills and strategies to COMMUNICATE, NEGOTIATE, and CONSOLIDATE conflict resolution procedures.

Titles in this series:

*Conflict Resolution, Grades K – 2*

*Conflict Resolution, Grades 3 – 5*

*Conflict Resolution, Grades 6 – 8*



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# Communication and feelings – Are you a good listener?

## Teacher information

An important skill used to resolve conflicts is listening. Often, what a person hears and understands is not the message being sent. Listening is vital to all aspects of learning and may be developed in a number of ways. Listening to audio tapes and stories, following directions, listening to instructions and news, and repeating messages all help to develop communication skills.

Many games, such as “Telephone,” are useful in developing listening skills.

Students may not know how to listen properly. They should follow steps such as:

- Face the person speaking.
- Keep still and don’t fidget.
- Think about what the person is saying.

Listening to and respecting another person’s point of view is an important skill contributing to conflict resolution.

## Teacher Instructions

Students need colored pencils/crayons for this activity.

Teachers of younger students may ask them to draw their pictures on large sheets of paper without requiring they answer the questions.

(Read each instruction once only. Speak slowly and clearly and allow time for students to complete each instruction.)

1. Draw a big tree in the middle of the box.
2. Put a bird in a nest in the tree.
3. Draw some yellow, red, and orange flowers around the tree.
4. Draw some spikey green grass among the flowers.
5. In the sky, on the left-hand side, draw a flock of birds flying.
6. At the top right-hand side of the box, draw a big sun with a smiley face.
7. Color the sky blue all the way down to the ground.

When students have finished, teachers/helpers can mark each correctly drawn instruction with a check mark. Alternatively, students can swap pictures with a partner and check each correctly drawn instruction after the teacher repeats and clearly explains what should have been drawn. Teachers can also collect the pictures, mark them when convenient and redistribute them for students to complete the bottom section.

## Discussion points

- How can you tell if a person is listening to you?
- How can you make it easier for others to listen to you?
- Who do you talk to when you want someone to listen to you?
- What qualities make a good listener?

## Indicator

- Listens carefully to instructions to complete an activity.

# Are you a good listener?



- ① Listen carefully to your teacher to draw the picture in the box.

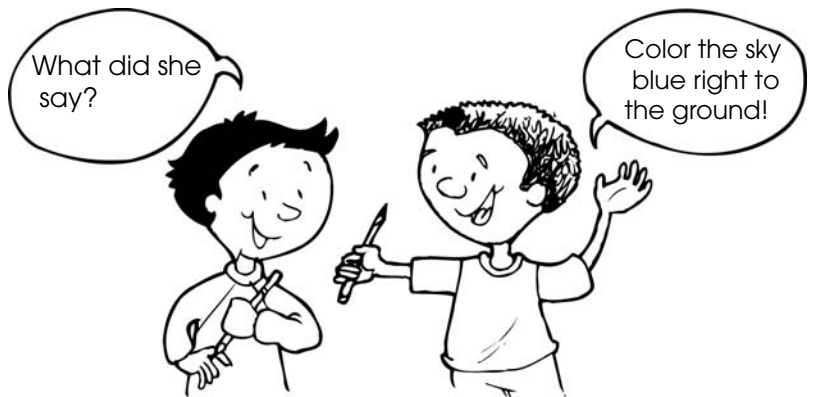


*How well did you listen?*

- ② Complete the section below.

I drew 7 parts correctly.

I drew 7 parts incorrectly.



- ③ I heard these words incorrectly. \_\_\_\_\_

- ④ I am a good listener.

yes no

